

Brisbane Convention and Exhibition Centre  
15th and 16th September 2017

**Bookings for conference at early bird prices available**

**Significant savings on early bird prices register now**

Keynote: Professor Suzanne Carrington  
Developing inclusive and ethical school culture,  
policy and practice.

Suzanne is a Professor and Head of the  
School of Cultural and Professional  
Learning, Faculty of Education at QUT.



Keynote: Professor Shelley Dole  
Counting all children in: Differentiation for  
inclusion of all learners in the mathematics  
classroom

Shelley Dole is the Head of School of  
Education at the University of the  
Sunshine Coast, but previously was  
Associate Professor in Mathematics  
Education at the University of Queensland



Invitation to classroom teachers, learning support teachers  
and allied professionals to join us in our Biennial  
conference.

More details available about the conference at  
[www.lstaq.asn.au/conference](http://www.lstaq.asn.au/conference)

Workshops, Paper presentations, publishers' stalls and much more.

Look out for future information on Speakers and Workshops over the coming months on the [LSTAQ website](http://www.lstaq.org.au).

### Current Presenter Topics:

- Mentoring and Differentiated Groups in Middle School
- Exploring Fraction Knowledge with Telling Time: A case study of students who have learning difficulties
- Including Lucy – an Inspirational Journey: (A junior school support team's experiences of relating inclusive practice to a student with Down syndrome.)
- Rules Rule! – Spelling Intervention
- Dyslexia Inclusive Classrooms
- Constructing place value concepts for children with learning difficulties.
- Yoda, Young People And Using What You Know: A Growth Mindset Approach To Teaching Maths.
- Inclusive practices utilised by a Primary School Teacher
- Prevention before Intervention (Reading)
- Dynamic Daily Writing Routines – Beyond the Journal Entry
- *How to promote intellectual and expressive fitness with just 10 minutes of writing exercise a day.*
- Teaching Writing Skills to students with learning difficulties.
- Assistive Technology: Bringing confidence, independence and joy to learning.
- Interpersonal relationships between internal and external personnel involved within educational environments for students with specific needs
- Empowering students with language disorder to take part in shaping their educational experience.
- Assistive technology: The tools we use to close the achievement gap.
- Co-teaching in the secondary school
- Secret English: an overview of effective, research-based, scaffolded literacy pedagogies suitable for all learners, with a focus on Aboriginal and Torres Strait Islander students.
- Working Memory. Tried and tested Technique.
- Identifying Learning Difficulties and Developmental Disorders in the Classroom
- Identifying and Supporting Students with Language Disorder – Part A and workshop - Part B

## Book tickets now